

Risk ID	Category / Element	Risk Short Title	Description	Desired Outcome	Current Situation	Proposed Strategy
C00224 □	M2 Project Organisation	Recruiting forward-thinking participants for the pilot	The success of the Arini Method pilot relies heavily on people, not just curriculum. Forward-thinking participants, teachers, community leaders, parents, and facilitators, are those who embrace innovation, value-based education, and child-led learning. These individuals become ambassadors of the approach, shaping its implementation and influencing how others perceive it. This Concern focuses on identifying and engaging individuals who are not merely available, but philosophically aligned and enthusiastic about the transformational goals of the Arini Method.	Engage visionary educators and parents willing to experiment with new methods What Could Go Wrong? Conservative mindsets could resist change or stall implementation	Some interest shown but outreach mechanisms not yet optimized	Curate local showcases and emphasize non-prescriptive, community-led elements

Risk (three-part) Statement			Current Risk			Response Type	Manageability	Residual Risk	Risk Owner	Due Date	Close Date	Last Review Date Notes
Cause	Risk Event [uncertainty]	Consequence	Probability	Impact	Score (Pxl)							
Insufficient guidance or exposure to recruiting forward-thinking participants for the pilot	Recruiting forward-thinking participants for the pilot is misunderstood or poorly implemented	This may reduce the quality and consistency of pilot site development	1	1 H-1 C-1 Q-1 S-1	1	Mitigate	1	1	Winter, David		Open	04Sep25 Arini Method Pilot - People Training/Implementation

Mitigating Actions / Response						
ID	Actions			Action Owner	Due Date	Close Date

Last 10 RM Events (Meetings/Interviews/Workshops).

Mtg.	Date	Title / Person / Department	Objective	(0 Events held.)

Comments	History
Top Risk Summary Recruiting forward-thinking participants for the pilot	Top Risk Mitigation Curate local showcases and emphasize non-prescriptive, community-led elements