ID Concern [reg.]	Category / Element	Risk Short Title	Description	Desired Outcome	Current Situation	Proposed Strategy	Risk (three-part) Statement: Cause	Risk Event [uncertainty]	Consequence	Current Risk: Probability	Impact	Score (PxI)	Response	Mitigating Action / Response: ID	Action	Action Owner	Due Date	Close Date	Manageability	Residual Risk	Risk Owner	Target Review Date	Close Date	Last Review Date / Notes
C00002 02	C5 Suppliers / Vendors	Integration and Adoption of SchoolTry Platform	Successful integration of SchoolTry technology into existing school systems may face resistance from staff, or there could be technical challenges.	Seamless integration and widespread adoption of the SchoolTry platform across all participating schools. Could Go Wrong? Delays in setup, insufficient staff training, or lack of engagement with the platform.	Initial agreements with SchoolTry in progress, but technical integration has not begun.	Develop a comprehensive training and support plan for teachers administrators, and students to ensure smooth implementation.	Insufficient technical infrastructure or training.	Teachers or administrators struggle to use the platform effectively, leading to poor communication and tracking of student progress.	Decreased program efficiency and negative impact on academic outcomes.	4	4 H-1 C-1 Q-3 S-1	16	Mitigate	#1	Exploratory meeting with SchoolTry for stakeholders.	Mukoro, Juliet	22Oct24	Open	3	8	Eleburuike, Ismail	23Feb25	Open	22Sep24
														#2	implement training programme for SchoolTry administnators and teachers	Eleburuike, Ismail	22Oct24	Open						
C00003 03	C1 Feasibility/Business Case	Low Student Enrollment and Retention	The project may struggle to meet its target of enrolling at least 50 students per school and retaining them throughout the program.	Full enrollment in all 17 schools and high retention rates. Could Go Wrong? Failure to reach enrollment targets, leading to underutilization of resources and a smaller impact on the target communities.	Outreach and enrollment campaigns have been initiated, but community engagement is still uncertain.	Increase community outreach and awareness programs, collaborate with local leaders, and address any barriers to enrollment (e.g., transportation, financial constraints).	Lack of awareness or parental concerns regarding the program.	Fewer students enrolled than expected, impacting the project's scope.	Reduced impact on indigent children and inefficiency in resource allocation.	4	4 H-1 C-1 Q-3 S-4	16	Mitigate	#1	Initiate community otreach and awareness programme	Mukoro, Juliet	22Oct24	Open	3	8	Mukoro, Juliet	27Apr25	Open	22Sep24
														#2	Set up series of meetings with local leaders to identify barriers to enrollment.	Mukoro, Juliet	22Oct24	Open						
C00004 04	M4 Project Resourcing	Teacher Shortages and Capacity Building	Ensuring that there are enough trained and motivated teachers to deliver both academic curricula and personal development programs.	Adequate recruitment and training of teachers, with high morale and retention. Could Go Wrong? Teacher shortages or lack of sufficient training, leading to reduced educational quality.	Recruitment and training plans are in development, but the demand for qualified teachers is high.	Partner with local teacher training institutes, provide incentives for teachers, and integrate PHC monitoring to track staff performance and morale.	: Limited availability of trained teachers and lack of professional development opportunities.	Schools struggle to recruit and retain qualified teachers.	Decreased quality of education and personal development programs, impacting student outcomes.	4	3 H-1 C-1 Q-3 S-3	12	Mitigate	#1	Make a register of local teacher training institutes.	Mukoro, Juliet	22Oct24	Open	3	6	Mukoro, Juliet	27Apr25	Open	22Sep24
														#2	Implement PHC share out system for project participants.	Winter, David	22Oct24	Open						
														#3	Establish a register of personnel using the PHC People list for tracking staff training and performance..	Winter, David	22Oct24	Open						
C00006 06	M3 Communication	Community and Parental Engagement.	The project's success relies heavily on community and parental engagement, both for student enrollment and program participation.	Strong community buy-in and active parental involvement in student development. Could Go Wrong? Lack of community support or parental disengagement.	Initial outreach efforts are underway, but community response is still unmeasured.	Develop culturally sensitive communication strategies and work closely with community leaders and influencers.	Poor communication or misunderstanding of the program's value among communities.	Parents are hesitant to enroll their children or fail to support their participation.	Student participation and outcomes suffer, reducing the program's overall impact.	4	2 H-1 C-1 Q-2 S-2	8	Mitigate	#1	Brainstorm session on what communication strategies to adopt.	Mukoro, Juliet	22Oct24	Open	4	6	Mukoro, Juliet	16May25	Open	22Sep24
														#2	Create a register of community leaders and influencers (stakeholders).	Mukoro, Juliet	22Oct24	Open						
														#3	Establish roster of meetings with community leaders and influencers.	Mukoro, Juliet	22Oct24	Open						
C00007 07	M9 Health / Safety / Environment	Schools.Health and Safety Risks in	Ensuring a safe and healthy environment for students is essential, particularly in underserved areas where facilities may be inadequate.	Safe, secure, and well-maintained school environments. Could Go Wrong? Health and safety risks (e.g., inadequate sanitation, overcrowded classrooms, or poor ventilation) could affect students' well-being and attendance.	Facility upgrades are planned, but specific health and safety measures have not yet been fully assessed.	Conduct thorough health and safety assessments for each school and ensure necessary upgrades are completed.	Inadequate infrastructure or insufficient maintenance of school facilities.	Health or safety issues arise, causing interruptions in school operations.	Decreased attendance, poor student performance, or even school closures.	3	4 H-3 C-2 Q-1 S-3	12	Mitigate	#1	Create a register of schools serviced.	Winter, David	22Oct24	Open	3	8	Winter, David	14Mar25	Open	22Sep24
														#2	Establish a roster of safety assessment events for all schools.	Mukoro, Juliet	22Oct24	Open						
C00008 08	M4 Project Resourcing	Alumni Tracking and Continued Support	Maintaining contact with and providing support to alumni who transition to secondary education is critical to long-term success.	Continuous monitoring and support for alumni, ensuring their educational and personal development. Could Go Wrong? Loss of contact with alumni or lack of sufficient follow-up, resulting in reduced impact after they leave the program.	Plans for alumni tracking are in place, but the implementation process is still developing.	Leverage the SchoolTry platform for real-time tracking and communication with alumni, and provide continued mentorship and development opportunities.	Limited resources or lack of coordination in follow-up initiatives.	Alumni disengage from the program, and their progress is not monitored.	Alumni face increased challenges in secondary education, reducing the long-term success of the program.	3	3 H-1 C-1 Q-3 S-1	9	Mitigate	#1	Activate facility in SchoolTry platform for real time tracking and communication with alumni.	Eleburuike, Ismail	22Oct24	Open	3	6	Mukoro, Juliet	18Apr25	Open	22Sep24
														#2	Establish roster of events to address mentorship and generate development opportunities.	Mukoro, Juliet	22Oct24	Open						
														#3	[Action to demonstrate "Action Overdue" status in the PHC Status Report]	Winter, David	01Sep24	Open						