

ID Concern [reg.]	Category / Element	Risk Short Title	Description	Desired Outcome	Current Situation	Proposed Strategy	Risk (three-part) Statement			Current Risk			Response	Mitigating Action / Response				Manageability	Residual Risk	Risk Owner	Target Review Date	Close Date	Last Review Date		
							Cause	Risk Event [uncertainty]	Consequence	Probability	Impact	Score (Pxl)		ID	Action	Action Owner	Due Date							Close Date	Notes
C00001 01	C3 Finance / Funding	Insufficient Funding and Resource Allocation	The project may face challenges securing enough funds to cover tuition-free education, personal development programs, and SchoolTry integration for 17 schools across Lagos State.	Adequate funding secured to meet project goals. Could Go Wrong? Delays in program implementation or scaling back of services due to lack of funds.	Initial funding commitments secured, but long-term funding is still uncertain.	Explore additional fundraising initiatives, partnerships, and negotiations with key stakeholders to ensure financial sustainability.	Over-reliance on a limited number of funding sources.	Funding shortages cause delays in infrastructure upgrades, hiring of teachers, and acquisition of materials.	Program scope is reduced, potentially affecting student enrollment and outcomes.	4	5 H-1 C-5 Q-3 S-2	20	Mitigate	#1	Make register of partnerships	Winter, David	22Oct24	Open	5	12	Winter, David	22Jun25	Open	22Sep24	
C00002 02	C5 Suppliers / Vendors	Integration and Adoption of SchoolTry Platform	Successful integration of SchoolTry technology into existing school systems may face resistance from staff, or there could be technical challenges.	Seamless integration and widespread adoption of the SchoolTry platform across all participating schools. Could Go Wrong? Delays in setup, insufficient staff training, or lack of engagement with the platform.	Initial agreements with SchoolTry in progress, but technical integration has not begun.	Develop a comprehensive training and support plan for teachers administrators, and students to ensure smooth implementation.	Insufficient technical infrastructure or training.	Teachers or administrators struggle to use the platform effectively, leading to poor communication and tracking of student progress.	Decreased program efficiency and negative impact on academic outcomes.	4	4 H-1 C-1 Q-3 S-1	16	Mitigate	#1	Exploratory meeting with SchoolTry for stakeholders.	Mukoro, Juliet	22Oct24	Open	3	8	Eleburuike, Ismail	23Feb25	Open	22Sep24	
C00003 03	C1 Feasibility/Business Case	Low Student Enrollment and Retention	The project may struggle to meet its target of enrolling at least 50 students per school and retaining them throughout the program.	Full enrollment in all 17 schools and high retention rates. Could Go Wrong? Failure to reach enrollment targets, leading to underutilization of resources and a smaller impact on the target communities.	Outreach and enrollment campaigns have been initiated, but community engagement is still uncertain.	Increase community outreach and awareness programs, collaborate with local leaders, and address any barriers to enrollment (e.g., transportation, financial constraints).	Lack of awareness or parental concerns regarding the program.	Fewer students enrolled than expected, impacting the project's scope.	Reduced impact on indigent children and inefficiency in resource allocation.	4	4 H-1 C-1 Q-3 S-4	16	Mitigate	#1	Initiate community outreach and awareness programme	Mukoro, Juliet	22Oct24	Open	3	8	Mukoro, Juliet	27Apr25	Open	22Sep24	
C00004 04	M4 Project Resourcing	Teacher Shortages and Capacity Building	Ensuring that there are enough trained and motivated teachers to deliver both academic curricula and personal development programs.	Adequate recruitment and training of teachers, with high morale and retention. Could Go Wrong? Teacher shortages or lack of sufficient training, leading to reduced educational quality.	Recruitment and training plans are in development, but the demand for qualified teachers is high.	Partner with local teacher training institutes, provide incentives for teachers, and integrate PHC monitoring to track staff performance and morale.	Limited availability of trained teachers and lack of professional development opportunities.	Schools struggle to recruit and retain qualified teachers.	Decreased quality of education and personal development programs, impacting student outcomes.	4	3 H-1 C-1 Q-3 S-3	12	Mitigate	#1	Make a register of local teacher training institutes.	Mukoro, Juliet	22Oct24	Open	3	6	Mukoro, Juliet	27Apr25	Open	22Sep24	
C00005 05	M1 Project Management	Governance and Oversight Gaps	Without effective oversight, there could be gaps in project management, leading to inefficiencies, delays, and failure to achieve project objectives.	Strong governance and oversight through the PHC Service to monitor progress and mitigate risks. Could Go Wrong? Lack of timely intervention in emerging issues, leading to long term negative impacts.	PHC Service is part of the project's governance structure but has not been fully deployed yet.	Set up regular PHC Service check-ins, risk assessments, and reporting mechanisms to ensure that project health is constantly monitored and adjusted.	Inefficient or delayed governance oversight and risk management.	Issues in implementation or management go unaddressed, resulting in resource wastage or delays.	Project milestones are missed, and project objectives are compromised.	4	4 H-1 C-1 Q-4 S-3	16	Mitigate	#1	Establish a roster of PHC management meetings for Concerns tracking.	Winter, David	22Oct24	Open	2	6	Winter, David	20Apr25	Open	22Sep24	
C00006 06	M3 Communication	Community and Parental Engagement.	The project's success relies heavily on community and parental engagement, both for student enrollment and program participation.	Strong community buy-in and active parental involvement in student development. Could Go Wrong? Lack of community support or parental disengagement.	Initial outreach efforts are underway, but community response is still unmeasured.	Develop culturally sensitive communication strategies and work closely with community leaders and influencers.	Poor communication or misunderstanding of the program's value among communities.	Parents are hesitant to enroll their children or fail to support their participation.	Student participation and outcomes suffer, reducing the program's overall impact.	4	2 H-1 C-1 Q-2 S-2	8	Mitigate	#1	Brainstorm session on what communication strategies to adopt.	Mukoro, Juliet	22Oct24	Open	4	6	Mukoro, Juliet	16May25	Open	22Sep24	
														#2	Create a register of community leaders and influencers (stakeholders).	Mukoro, Juliet	22Oct24	Open							
														#3	Establish roster of meetings with community leaders and influencers.	Mukoro, Juliet	22Oct24	Open							