

Nigeria Schools Program

Empowering Indigent Children through Education and Personal Development

Actions – [SCALPED]

1. Financial and Resource Planning:

- **Action:** Secure long-term funding and financial commitments.
 - **Description:** Finalize partnerships with donors, the Lagos State Government, and other stakeholders to ensure adequate financial resources.
 - **Outcome:** Sustainable funding to support tuition-free education and personal development programs.
- **Action:** Develop a detailed project budget.
 - **Description:** Outline specific costs for staffing, technology integration, facility upgrades, program resources, and PHC Service fees.
 - **Outcome:** Clear financial roadmap for effective resource allocation.

2. Stakeholder Engagement and Project Governance:

- **Action:** Establish a project steering committee.
 - **Description:** Form a committee comprising representatives from Nigeria Schools Program, Lagos State Government, SchoolTry, PHC Service, and other key partners to oversee project execution.
 - **Outcome:** Coordinated decision-making and governance structure.
- **Action:** Define roles and responsibilities for all stakeholders.
 - **Description:** Clarify the responsibilities of teachers, administrators, parents, and project managers to ensure accountability.
 - **Outcome:** Efficient project execution with clear lines of authority and responsibility.

3. SchoolTry Integration:

- **Action:** Customize and deploy the SchoolTry platform across the 17 schools.
 - **Description:** Set up SchoolTry's features such as admissions, virtual classrooms, exams, and attendance tracking, and ensure full functionality.
 - **Outcome:** A fully operational SchoolTry system for real-time monitoring of school activities.
- **Action:** Train teachers and administrators on SchoolTry usage.
 - **Description:** Provide comprehensive training for all staff on how to use the platform for teaching, assessment, and communication with students and parents.
 - **Outcome:** Smooth adoption of technology across schools, enhancing education quality and engagement.

4. Community Outreach and Enrollment:

- **Action:** Launch an enrolment campaign targeting underprivileged communities.
 - **Description:** Design and implement outreach efforts to inform communities about the project and encourage the enrolment of students in the 17 target schools.

- **Outcome:** Full enrolment of at least 50 students per school, reaching over 850 students in total.
- **Action:** Address barriers to enrolment.
 - **Description:** Identify and resolve issues such as transportation, financial constraints, and parental concerns that may hinder enrolment.
 - **Outcome:** Increased enrolment rates and higher retention.

5. Curriculum and Program Development:

- **Action:** Design academic and personal development curricula.
 - **Description:** Develop a comprehensive curriculum that includes both academic subjects and personal development activities such as health talks, skill acquisition, and character-building programs.
 - **Outcome:** A holistic educational program that empowers students academically and personally.
- **Action:** Develop skill acquisition and vocational training programs.
 - **Description:** Create workshops and training programs that equip students aged 11-24 with practical skills for employment and entrepreneurship.
 - **Outcome:** Increased employability of students, reducing unemployment and crime rates.

6. Teacher Recruitment and Capacity Building:

- **Action:** Recruit and hire qualified teachers.
 - **Description:** Identify and hire teachers with the skills and commitment necessary to deliver high-quality education and personal development programs.
 - **Outcome:** Adequate staffing levels to ensure effective learning environments.
- **Action:** Provide ongoing teacher training and development.
 - **Description:** Offer regular professional development sessions to enhance teachers' pedagogical skills and capacity to manage personal development initiatives.
 - **Outcome:** High teacher performance, leading to improved student outcomes.

7. Infrastructure and Facility Upgrades:

- **Action:** Conduct facility assessments and make necessary upgrades.
 - **Description:** Evaluate the current state of school facilities and address any issues related to safety, sanitation, and learning environments.
 - **Outcome:** Safe, well-maintained, and conducive learning environments.
- **Action:** Procure educational materials and resources.
 - **Description:** Purchase textbooks, teaching aids, IT equipment, and other necessary materials to support the delivery of the program.
 - **Outcome:** Fully equipped classrooms that support quality education.

8. Monitoring, Reporting, and Governance:

- **Action:** Implement continuous monitoring through the PHC Service.
 - **Description:** Set up regular PHC Service check-ins to monitor project health, assess progress, and identify potential risks or areas for improvement.

- **Outcome:** Timely identification and resolution of issues, ensuring the project stays on track.
- **Action:** Develop a reporting system for stakeholders.
 - **Description:** Create a structured reporting process using data from SchoolTry and PHC Service to provide regular updates to key stakeholders, including the Lagos State Government and donors.
 - **Outcome:** Transparent, data-driven reporting that keeps all stakeholders informed of project progress.

9. Alumni Support and Continued Development:

- **Action:** Develop an alumni tracking and support system.
 - **Description:** Use SchoolTry to monitor alumni progress in secondary education and provide continued mentorship and skill-building opportunities.
 - **Outcome:** Continuous engagement with alumni, ensuring their long-term success.
- **Action:** Implement career counselling and job placement services.
 - **Description:** Offer career guidance and job placement support for alumni transitioning into the workforce.
 - **Outcome:** Improved employability and career prospects for program graduates.

10. Risk Management and Mitigation:

- **Action:** Identify and mitigate potential risks.
 - **Description:** Develop a risk management plan that addresses potential financial, operational, and external risks (e.g., funding shortages, teacher turnover, technology failures).
 - **Outcome:** Reduced risk of disruptions to the project.
- **Action:** Establish a contingency plan for unforeseen challenges.
 - **Description:** Prepare backup strategies for addressing critical issues that may arise, such as alternative funding sources or emergency training for staff.
 - **Outcome:** Ability to respond quickly and effectively to challenges, ensuring project continuity.

11. Impact Assessment and Adjustments:

- **Action:** Conduct mid-term and final impact assessments.
 - **Description:** Regularly evaluate the project's impact on students, alumni, and communities, adjusting strategies as needed based on feedback and data.
 - **Outcome:** Ongoing improvements to program effectiveness and sustained impact.
- **Action:** Use data-driven insights from SchoolTry and PHC Service.
 - **Description:** Leverage data from SchoolTry and PHC reports to make informed decisions about curriculum adjustments, resource allocation, and governance improvements.
 - **Outcome:** Data-informed decision-making that optimizes program outcomes.

These actions are critical to the successful execution of the project and will be supported by the Project Health Control (PHC) Service for governance and monitoring, and by the SchoolTry platform for enhanced communication, tracking, and administration.